



# Belvoir Special School

38 Gayview Drive, WODONGA, 3690

PHONE: 02 6059 8987

## School Captains

Congratulations to the following students who were elected as school captains by the senior students and staff last week. Our School Captains for 2020 are Brody Crisp, Chelsea Pazsa & Jordan Sherlock.

Our Vice Captains are Sam Barker and Emily Schofield.

Our captains for each of the Sports teams are: Mitta: Ethan Clark, Kiewa: Kaleb McBurnie, Murray: Angel Hawkins and Hume: Matilda Stanton. Congratulations to each of our Captains, we look forward to them leading students across the year.

## School Council Vacancies

Nominations for Belvoir's School Council are now open.

Belvoir's School Council is made up of 9 elected Parent Representatives, 4 elected Department of Education Representatives and 1 Co-opted Community Representative.

The community representative, elected representatives from the parent community and the Department are elected for a period of 2 years. This year we have 5 retiring Parent representatives and 2 retiring DET representatives. Our retiring parent representatives are: Jason Voll, Tracey Kellock, Darren Maxfield, Rhonda Strauss and Roslyn Mullavey.

The retiring DET members are Margaret Kinnell and Cas Porter. All of these people are able to re-nominate for their positions should they wish.

If you are interested in being a part of our school council please contact the school for a nomination form or have a chat to one of our current or retiring school councilors for more information. School Council meets twice per term. Currently this is on a Wednesday evening from 6:00 – 8:00pm.

## UPCOMING EVENTS

### Year 7 Immunisations

Monday 24th February 9.00am

### Swim Carnival

6th March @ Albury Swim Centre

### Labour Day Public Holiday

Monday 9th March

### School Council Meeting

Wednesday 11th March, 6.00pm

### Last Day Term 1

Friday 27th March

## BOOK CLUB DUE TODAY!

## Student Absences

A reminder to all parents to ensure that they inform the school when their child is going to be away or when they return from an absence. All non-explained absences will cause an email to be sent to families and this should remind them to complete an absence explanation form.

If you get an email and you believe that your child should be at school or has been marked absent by mistake, please give us a call as soon as possible. This will ensure that we check our information and make sure that the student is where they are supposed to be and is not missing.

Students who have extended unexplained absences of more than two days will receive a call from the school asking for an explanation from the parents.

Thank you to all of those families who do complete absence notifications each day. This greatly assists the staff in the office each day.

- **Jamie Gay Principal**

# **This Weeks Purple Moments**

## **Jayden Room 16**

Nominated for following instructions in a respectful and timely manner.

## **Will C Room 20**

Nominated for great socialising in the yard.

## **Maddy C Room 1**

Nominated for following instructions and making safe choices.

## **Angus Room 16**

Nominated for following instructions by completing his morning routine before the bell.

## **Declan F Room 5**

Nominated for following instructions.

## **Jayden H Room 8**

Nominated for achieving a goal and working great during literacy rotations.

## **Kowan B Room 24**

Nominated for helping a friend.

## **Jett Room 6**

Nominated for following instructions and doing great work during literacy rotations.

# **This Weeks Class of the Week is: Room 20!**

Class 20 was nominated for working hard and helping each other at various times. They also happily welcomed another class into their room when the other class was not able to be in their own. Well

Done Class 20!!

# ROOM 23 NEWS

We would like to welcome our new student Kobe and new ES Rachael to our school and into our class. Students are adjusting well to Purple Pod and becoming familiar with the routines and expectations within our room.

They have been keen to participate in our daily morning meetings, PBS sessions and class discussions which is wonderful to see.

This term in Literacy we are looking at Recounts and what is involved in retelling the events of a story. Students will continue to listen to different texts and identify the 5 W's in the story - Who? What? Where? When? Why?

In Maths we have enjoyed looking at data and graphing class information. We are now focusing on measurement, in particular- Length. Students in our class have participated in various group games and cooking sessions, which they have shown great interest in.

In our term topic 'Body and Mind', we have started looking at ways to keep our mind and body healthy, through exercise and mindfulness activities; as well as looking at our body and the physical changes we go through.

We are looking forward to more fun and exciting activities during the term.

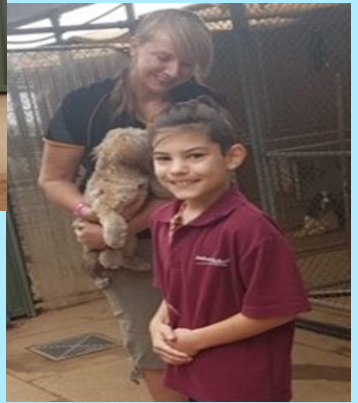
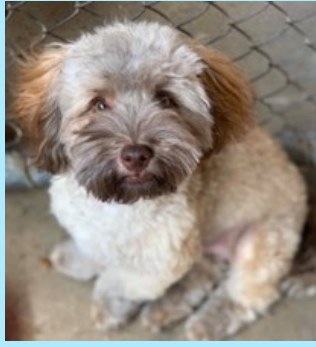




# ROOM 7 NEWS!

Room 7 has had a fantastic start to 2020 - we have enjoyed outings with Room 9 to local parks and the Wodonga library. We have been learning about ourselves and our emotions as well as learning to add numbers. We love to use dice to practise our addition and enjoy playing games as a group.





# Room 1 travels to



Today, we went on the bus to the Riverina Boarding Kennels.

First we walked down to the bus.

Next, Sara drove the bus around so that we could get on the bus. Bec and Gabby helped us to climb onto the bus and made sure we had our seat belts on to be safe travelers.

Then, we drove to Riverina Boarding Kennels to meet Hanko, Millie, and Archie.

Jackson and Logan's favourite dog was Archie.

Maddy, Will, and Drayke's favourite dog was Hanko.

Cooper's favourite dog was Millie.

We had lots of fun meeting and patting Hanko, Archie, and Millie.





## Art Room News

This term in art students are exploring a range of art making experiences as we learn about colour and self-portraits. Students have begun to create their own self-portraits and explore basic colour theory. Students in yellow pod have made bright colour wheel flowers while learning primary and secondary colours. Green Pod students have explored the work of Sandra Silberzweig while creating self portraits. Purple pod students how the art they create can showcase their likes and dislikes while Orange Pod students are participating in an artist study of Charlie and Eddie Proudfoot.





Free for parents, students and staff of registered schools

How to get the school stream app on your mobile device

1. From your mobile device go to The App Store (iPhone/iPad) or Google Play (Android), search for School Stream and download the app to your phone
2. Once School Stream has finished installing, open the app, type your school name into the search THEN select your school
3. If you are prompted to accept push notifications, you will need to select OK



[stream/id680416544](https://itunes.apple.com/us/app/school-stream/id680416544)



[id=au.com.unlimitedofx.schoolstream](https://play.google.com/store/apps/details?id=au.com.unlimitedofx.schoolstream)

## Check Out Our School's Web Page!

As many of you may already know, Belvoir has created a Web page. You can access the page by going on to <https://www.belvoirss.vic.edu.au/>

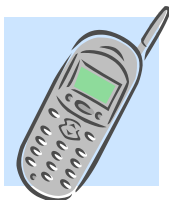
This page is used to promote events, share information and showcase achievements of classes and individual students. We would love for you to share this page with your friends and family so that everyone can see the great things happening in our school.



**Belvoir Special School**

'Together we can'

### CONTACT DETAILS



Could all families please make sure that they inform the school office whenever they have any changes to any of their contact details e.g.. home/mobile

phone numbers, change of address etc.

**It's extremely important that we have up to date information in case of emergencies.**

### School Athletics - House Groups

Students, Staff and Parents are put into groups according to their surnames. Each group has a name and colour and its requested that everyone wears clothing the colour of the house they are allocated to.

<u>Surnames between</u>	<u>Colour</u>	<u>Name</u>
A-D =	Red	-Mitta
E-K =	Green	-Murray
L-Q =	Blue	-Kiewa
R-Z =	Yellow	-Hume

### Electronic Version of the Newsletter

Would you like to receive the school newsletter via email?

As our school is going green, to save on using excess paper we would like to offer you the option of having the newsletter sent to you electronically. If you like this idea please fill in and return the slip below to the office, or email Andrea at: [gray.andrea.j@edumail.vic.gov.au](mailto:gray.andrea.j@edumail.vic.gov.au)

Yes, I would like to have my weekly newsletter emailed to me:

Name: .....

Email address/s .....



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## Swimming Carnival Permission

**Belvoir's annual swimming carnival will be held on Friday 6th March (9:30—2:30) at the Albury Swim Centre. On the day students will need to wear swimmers, sun smart hat and sunscreen. Students will be bussed to and from the carnival, leaving the school at approximately 930am and returning 230pm.**

**Please note: To ensure the safety of all students, parents /carers of students in prep classes must attend on the day to assist with your child's supervision.**

**A free sausage sizzle will be provided for students at lunch and the pool canteen will be open throughout the day to purchase snacks. The pool will also open their slide to students throughout the day and again with your written permission your child can use this facility.**

**Please complete the following permission slip and return to the office by Friday 21<sup>st</sup> February**

**Regards,**

**Ross Hayward PE Specialist & Sports Coordinator**

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I \_\_\_\_\_ give permission for my child/children \_\_\_\_\_

\_\_\_\_\_ to participate in the annual swimming carnival at the Albury Swim Centre. I also give permission for my child/children to be bussed to and from the venue.

Signed: \_\_\_\_\_ Dated: \_\_\_\_\_

I also give permission for my child/children to use the slide on the day of the carnival.

Signed: \_\_\_\_\_ Dated: \_\_\_\_\_



## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Benoir SDS

School Name

School REF ID

### Parent/legal guardian details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-    -    -  **OR**

☐ Foster parent\* **OR** ☐ Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

**Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 26 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**