

Belvoir Special School Newsletter



38 Gayview Drive, WODONGA, 3690

Thank You

I know that I have thanked parents for their cooperation and understanding many times during the last couple of months. With the bulk of students being absent from school since the 23rd of March and the work that parents and families have put in at home has been fantastic to see.

Teaching can be a difficult job at times, but when you are teaching your own child in an environment that they are not used to doing school work in then the task becomes even more difficult. Thank you to all parents for the perseverance that you have shown over the last two months and the positive approach that has been taken. I know that all staff have appreciated this. Thankfully all students have the opportunity to attend school again from Tuesday and we certainly look forward to seeing them all then.

Returning to school arrangements

Monday 25th of May will be a curriculum day with no students in attendance. All staff and students will return on Tuesday 26th of May.

There are a number of changes that will be in place from Tuesday onwards. These changes are there to protect all adults, both parents and staff, from any risks associated with Coronavirus.

The main changes are:

- Parents will not be allowed to fully enter the school when dropping off and collecting students from school. Staff will be at the second gate and will escort students to and from class each day.

- Bus travellers will be leaving 15 minutes earlier than normal each day. This will reduce congestion at the front of the school each afternoon and should allow for a smoother transition at the end of the day. This means students will be arriving home 15 minutes earlier than normal in the afternoon.

- Parents who collect their children from school are asked not to be on site before 2:55pm.

- Once the buses have left there will be additional parking available and quick and smooth transitions should be possible.

A full list of the changed arrangements was sent home to all families on Tuesday and is available on the school website and Facebook site if you have missed it.

These changes will be in place for the remainder of the term, 5 weeks, and will be reviewed regularly to ensure that they are working effectively to distance staff and parents from each other.

Caution with Unwell Students

The school will be taking an extremely cautious approach to having unwell staff and students onsite. If anyone is experiencing cold or flu like symptoms they MUST STAY AT HOME. We will not be temperature checking students or staff on arrival as this has been seen as ineffective by the Chief Medical Officer. If a student is feeling unwell or showing signs of a cold during the day parents will be contacted and asked to come and collect them. Normally we would see how students are feeling after a little while, but during this time a far more cautious approach will be taken. Your cooperation is appreciated.

Other Hygiene Measures

To ensure that we keep everyone as safe as possible over the coming weeks that school will be implementing a range of increased hygiene measures. These will include cleaning and wiping down equipment on a regular basis across the day. Cleaning all playground equipment where possible. Ensuring all staff and students follow regular hand hygiene protocols including washing hands multiple times across the day and having hand sanitiser available in classrooms for use throughout the day. Ensuring students do not share drink bottles or eating utensils at all. All students will need to bring their own drink bottles to school each day.

There will also be increased cross infection cleaning being carried out during the day by teachers and ES staff and our cleaners will be employed for an extra 2½ to 3 hours every night to ensure all touch points and high use areas are thoroughly cleaned at the end of each day.

Students Unable to Attend

Many families may have expressed concerns about a return to schooling. The Victorian Chief Medical Officer has said that it is safe for the vast majority of staff and students to return to school and therefore this will be the preferred method of delivery for all curriculum for the remainder of the term.

The Department has made it very clear that schools are not required to continue to send learning from home packs home to families who choose to keep their children at home and not send them back. I understand that this may cause difficulties for a number of families, but the ruling is designed to allow teachers to concentrate on working with the students who are here.

If your child has a genuine medical reason for not attending school from the 26th of May onwards then please contact the school and we will discuss how we can continue to support them at home for the remainder of the term.

Returning IT Equipment and Learning Packs

With the return to school all parents are please asked to return IT equipment borrowed from the school over the past few weeks. We will be needing this when classes start back on Tuesday. Student learning packs should also be returned when students come back next week. The work that students have done at home will be used as part of their assessments and mid-year reports if appropriate.

OTHER:

**NEXT SCHOOL
COUNCIL MEETING:
JUNE 10TH**

BUS NUMBERS

BUS 1: 0408691885

BUS 2: 0417041196

BUS 3: 0407563474

BUS 4: 0408698635

OTHER INFO:

Uniform shop hours

Beleza Wodonga :

**Monday, Wednesday and
Friday, from 12pm to 5pm.**



Room 6 News

Room 6 have had yet another successful week. We would like to congratulate the Sanders family on their new addition to the family, Cooper Alfred. This is such exciting and special time. A proud big brother! Lots of smiles and excitement.



Byron enjoying the Leafman story! Great concentration happening in this picture. He also enjoys his Sensory and imaginative play toys.



LEARNING FROM HOME



Riley

Room 8

Reilly was excited to do the leaf art and wanted to create a camouflage tent for his lego people based on the paddle pop craft we were doing a few weeks ago. So he used leaves as camo on the tent and used red leaves and broken paddle pop sticks for a campfire.

Samuel S

Room 11

Samuel at home practicing his patterns, making a colourful, friendly pattern snake.



Logan

Room 7

Logan with his mum's new puppy 'Luna' that she got for Mother's day. Also a picture of him doing the vacuuming.

LEARNING FROM HOME

Room 1

Cooper matching science habitats.



Room 8



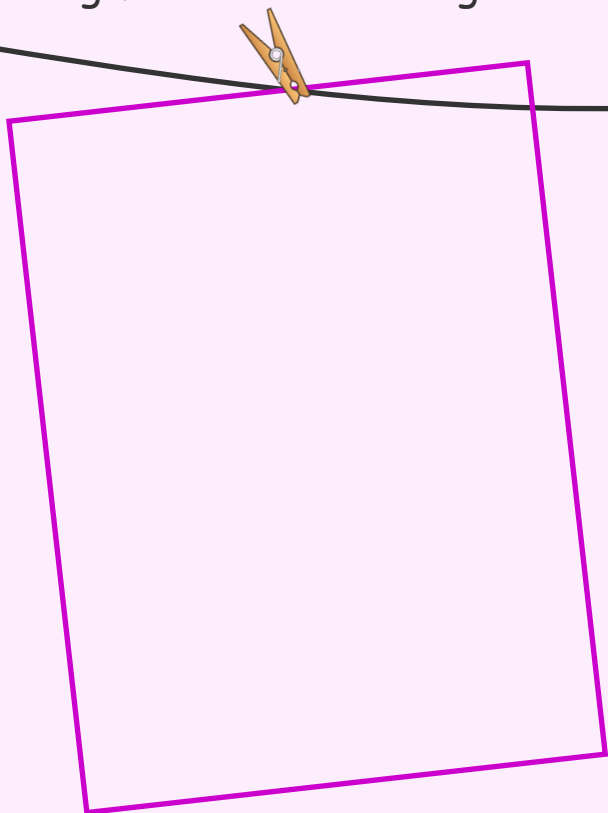
Room 23

Ethan has enjoyed learning about the war, watching 1917 and creating a story about it. He also enjoyed making ANZAC biscuits.



Learning From Home — Room 16

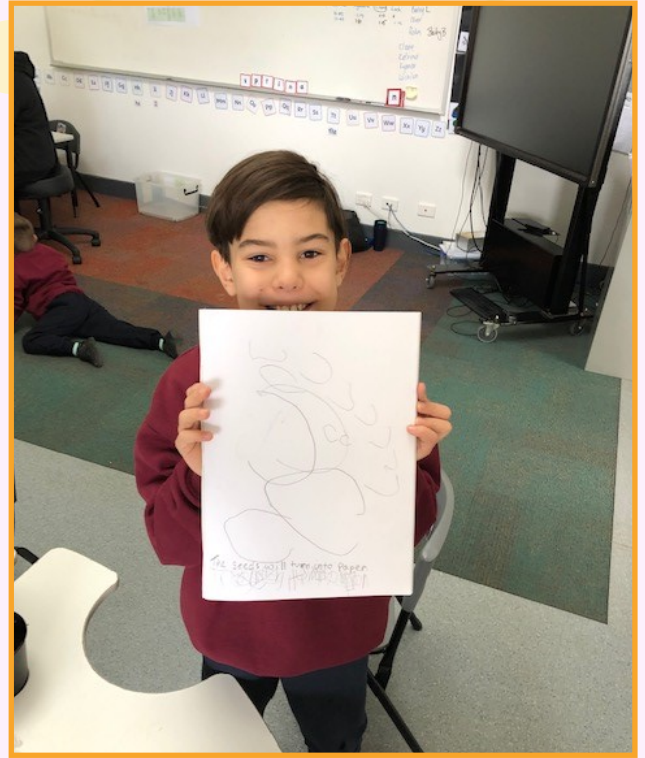
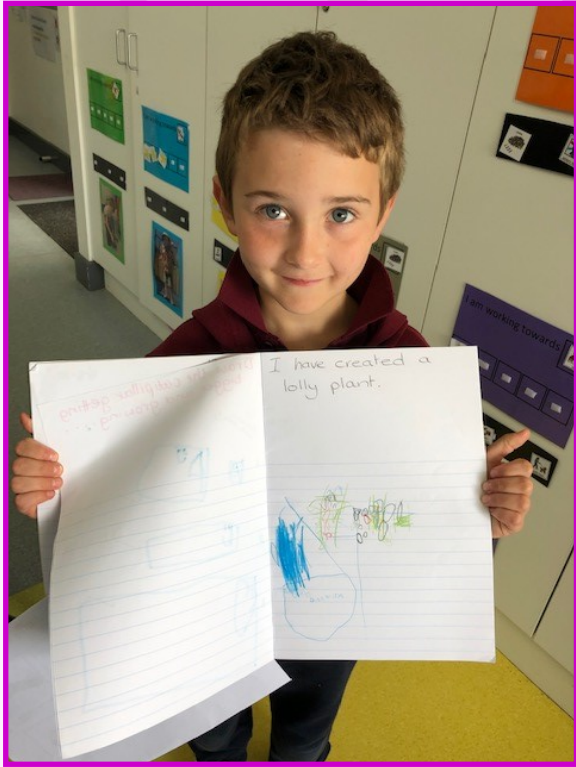
Room 16 students have been working hard with their families, working through their booklets and exploring the habitats around them. They are looking forward to coming back to school and seeing everyone again.



Purple Pod have been exploring different habitats while at home. So far we have investigated the animals and plants that can be found in rainforests, oceans, and woodland habitats, and features of these habitats. This week we explored woodlands and bush, a habitat that surrounds our Albury/Wodonga area.

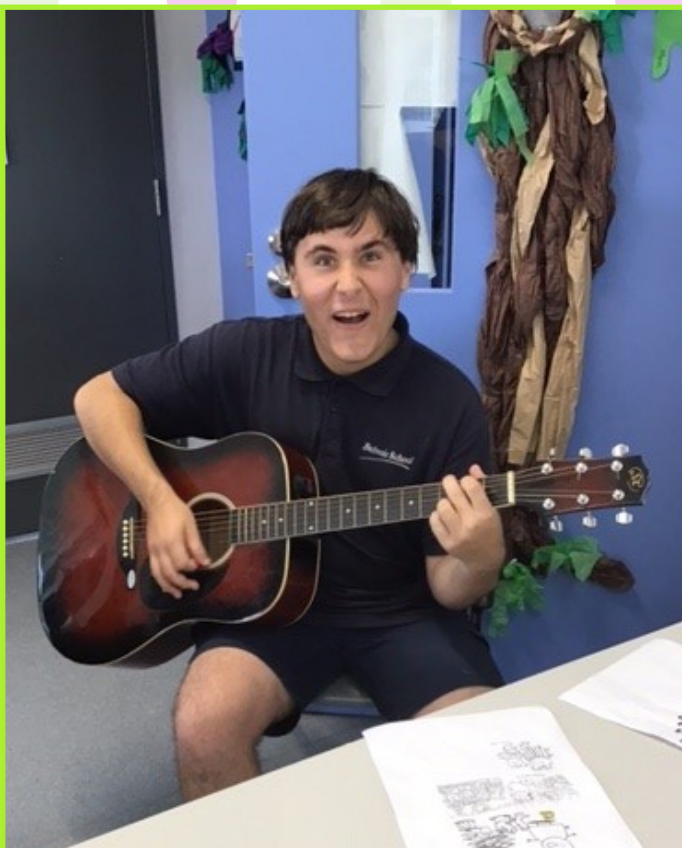
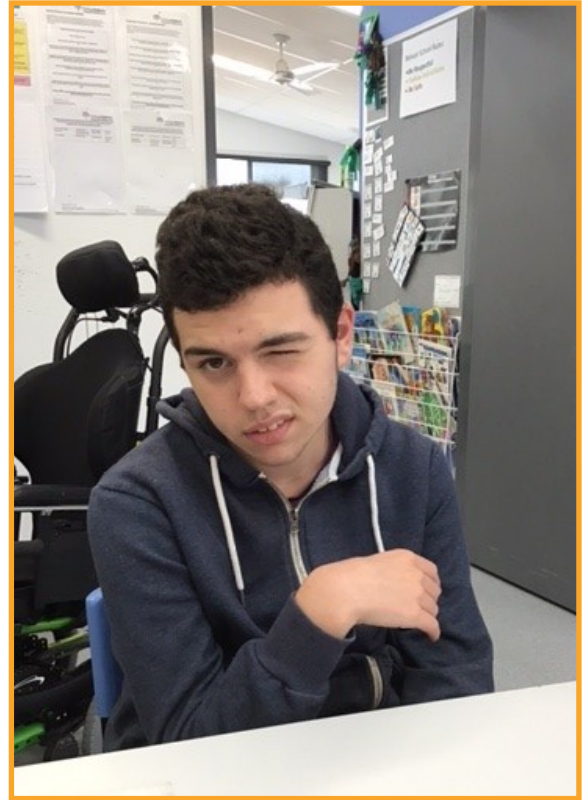


LEARNING AT SCHOOL



LEARNING AT SCHOOL

We are very excited to see you all back on Tuesday!





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Webinar
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Keeping children and young people with disability strong

**The NDIS and COVID-19:
Information for families and
young people with disability**

NDIS participants under 7 years:
10am, 5th May 2020



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Webinar
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Keeping children and young people with disability strong

**The NDIS and COVID-19:
Information for families and
young people with disability**

NDIS participants between 7 and
18 years: **11:30am, 7th May 2020**



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Webinar
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Keeping children and young people with disability strong

**The NDIS and COVID-19:
Information for families and
young people with disability**

NDIS participants aged 18–25
and beyond: **3pm, 12th May 2020**




CONNECT & YARN

In this time of **COVID 19** we are reaching out to our Aboriginal & Torres Strait Islander children, young people, parents, carers, families, Elders and community by providing **1800 REFOCUS (1800 733 628)** and **Press 1** which is a free confidential telephone service if you would like to connect & yarn about stresses that are occurring for you in this time.



The Australian Government has worked with experts to develop guidelines to help you, as parents and educators, support children and young people to build daily routines for better health.

The 24-Hour Movement Guidelines include a picture of what a day for a child or young person should look like, including time for physical activity, limiting sedentary activities, and getting adequate sleep.



Following these guidelines may be challenging at times; however, meeting them will benefit health. Achieving these guidelines is associated with better health and leads to improved body composition, cardiorespiratory and musculoskeletal fitness, cardiovascular and metabolic health, academic achievement and cognition, improved mental health and emotional regulation. For those not currently meeting these guidelines a progressive adjustment towards them is recommended.



Australian 24-Hour Movement Guidelines for Children and Young People (5 to 17 years):
An Integration of Physical Activity, Sedentary Behaviour, and Sleep

FOR MORE INFORMATION,
 VISIT WWW.HEALTH.GOV.AU

NOTE: These guidelines are relevant to all apparently healthy children and young people (5–17 years) irrespective of gender, cultural or language background, geographic location or the socio-economic status of the family. These guidelines may be appropriate for children and young people with a disability or medical condition; however, a health professional should be consulted for additional guidance.



Australian Government
 Department of Health

GUIDELINES FOR **HEALTHY GROWTH & DEVELOPMENT FOR CHILDREN & YOUNG PEOPLE** (5 TO 17 YEARS)



A GUIDE FOR PARENTS & EDUCATORS

Australian 24-Hour Movement Guidelines for Children and Young People (5 to 17 years):
 An Integration of Physical Activity, Sedentary Behaviour, and Sleep

CONTACT DETAILS

Could all families please make sure that they inform the school office whenever they have any changes to any of their contact details *e.g.. home/mobile phone numbers, change of address etc.*

It's extremely important that we have up to date

information in case of emergencies.

Please contact Andrea or Neve on 6059 8987 if you have any changes.

School Athletics - House Groups

Students, Staff and Parents are put into groups according to their surnames. Each group has a name and colour and its requested that everyone wears clothing the colour of the house they are allocated to.

Surnames between

A-D = Red -Mitta

E-K = Green -Murray

L-Q = Blue -Kiewa

R-Z = Yellow -Hume

School's Web Page!

As many of you may already know, Belvoir has created a Web page. You can access the page by going on to

<https://www.belvoirss.vic.edu.au/>

This page is used to promote events, share information and showcase achievements of classes and individual students. We would love for you to share this page with your friends and family so that everyone can see the great things happening in our school.

 **schoolstream**
A smart solution for smart schools

(<https://www.schoolstream.com.au>)



Free for parents, students and staff of registered schools

How to get the school stream app on your mobile device

1. From your mobile device go to The App Store (iPhone/iPad) or Google Play (Android), search for School Stream and download the app to your phone
2. Once School Stream has finished installing, open the app, type your school name into the search THEN select your school
3. If you are prompted to accept push notifications, you will need to select OK



([https://itunes.apple.com/us/app/school-](https://itunes.apple.com/us/app/school-stream/id680416544)

[stream/id680416544](https://itunes.apple.com/us/app/school-stream/id680416544))



([https://play.google.com/store/apps/details?](https://play.google.com/store/apps/details?id=au.com.unlimitedfx.schoolstream)

[id=au.com.unlimitedfx.schoolstream](https://play.google.com/store/apps/details?id=au.com.unlimitedfx.schoolstream))

Electronic Version of the Newsletter

Would you like to receive the school newsletter via email?

As our school is going green, to save on using excess paper we would like to offer you the option of having the newsletter sent to you electronically. If you like this idea please fill in and return the slip below to the office, or email Andrea at: gray.andrea.j@edumail.vic.gov.au

Yes, I would like to have my weekly newsletter emailed to me:

Name:

Email address/s