

Belvoir Special School Newsletter



38 Gayview Drive, WODONGA, 3690

Principal Selection Process Complete

We are pleased to inform everyone that the Belvoir Principal Selection process has been completed and we can announce the new substantive Principal is Pennie Moffat. Pennie has 17 years' experience in special education and will bring a great deal of experience to the school. You will find out more information about Pennie once she begins at the start of Term 4.

Gastro

There have been some cases of gastro in Yellow Pod this week and letters containing information have been sent home. Please note that if your child has gastro, they must not return to school within 24 hours. Your support with this will help ensure other children and staff do not catch gastro.

Fabric Masks

A number of students are wearing fabric masks to school – just a reminder that fabric masks need to be washed after each day they are worn.

Curriculum Day – Friday 4th September

Just reminding everyone that the Department of Education has provided all schools a further curriculum day for Term 3 – Belvoir has scheduled this day for Friday 4th September (next week).

Cass and Brendon

(Acting Principal and Acting Assistant Principal)

DATES TO REMEMBER

Pupil Free Day:

Friday 4th September

School Council Meeting:

2nd September 6:00

End of Term:

18th September.

Dyson's Bus Numbers:

BUS 1: 0408691885

BUS 2: 0417041196

BUS 3: 0407563474

BUS 4: 0408698635

Belvoir Bus 0431756813

Beleza

Uniform Shop Hours:

Monday, Wednesday,

Friday 1pm-5pm

DRESS UP FOR BOOK FAIR

Organized by Mandy Gay



Class of the week!

This weeks class of the week is Room 7 !
for welcoming our new teacher Sue with
great enthusiasm.



KAE MOB MOTIVATORS

WEEK 1
RESEARCH AN INFLUENTIAL
INDIGENOUS AUSTRALIAN

Here's some names to help get you started!

Adam Goodes, Cathy Freeman, Johnathan Thurston,
Bronwyn Bancroft, Albert Namatjira, Jessica Mauboy

Where do I look?

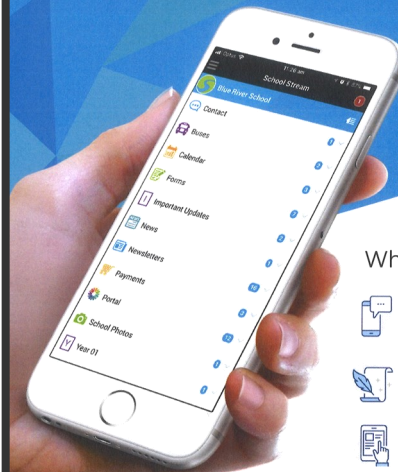
If you're wondering how to find info you could try You
Tube, NITV, your local community or friends & family

Tips/Ideas

Show off your deadly work in your next class Webex or
share with a buddy, school mentor or family!



Download our school app for free!



Why download the app?

- Receive instant notifications for important news.
- Easily register absentees and excursions.
- Keep up to date with events and set reminders.



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.
2. Open the app and type the school's name into the search bar to load the school's profile.
3. Make sure you agree to Push Notifications when prompted.



Missing Jacket

Thanks everyone ! I have found my jacket. From Jack Room 21.

This week's purple moments



Josh C—Room 19

Nominated for showing respect and working together with his peers to achieve a team goal.



Ben —Room 19

Nominated for following instructions and staying on task. Well Done!



Lachlan—Room 13

Nominated for being a respectful class member and listening to teachers instructions as well as staying on task.



Ayla —Room 13

Nominated for being responsible, respectful and working independently.



Seth S—Room 11

Nominated for following instruction in literacy rotation while learning about verbs



Noelani—Room 10

Nominated for following instructions during math rotations



Makenzie-Lee—Room 3

Nominated for her fantastic work in class and achieving a goal.



Ian —Room 6

Nominated for making good choices in the playground. Well Done Ian.



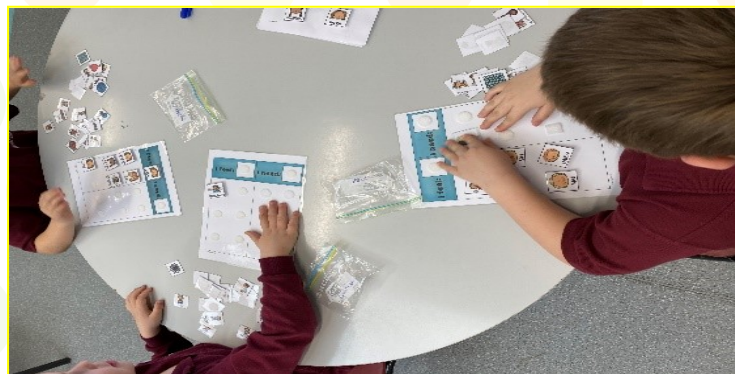
ROOM 2

Emily

Room 2 have had a great start to Term 3, starting a new class in Yellow Pod. We have spent some time getting to know each other and our new Teacher and ES.

Over the last few weeks in Room 2, we have been learning how we can all be Bucket Fillers. This week we focused on how we can fill others buckets by being kind.

Students have listed ways that we can use Kind Words and Kind Actions and what they can look like in our classroom.



Students have also spent some time identifying our emotions and where they are sitting in their Zones of Regulations. Each student has created a toolbox of strategies that they can use to help them stay in the Green Zone.

We are so proud to see Max Successfully transition to spending the whole day with us over the last two weeks.

Keep up the great work, Room 2.

ROOM WMY

Nicole



R3 have been working very hard this term. We have been attending all our electives online – which has been a challenge, but it has been great to be able to catch up with our classmates who are also online in the electives with us. One of the electives some of the R3 students have been participating in is 'Food and Fibre'. Through that elective the students have been challenged to cook and photograph the recipes from that unit. This week we challenged ourselves to cook the 'Vegetable Parcels'.

Each week that we cook, some students in R3 have a special communication challenge. They take some of the food we prepare and offer it to the office staff or other staff onsite. They have specific conversation skills to practice, including body language. After having one of these conversations with Mrs Kilner, the WMYC AP, Mrs Kilner suggested we celebrate our learning with a special lunch. So, on Tuesday the students in R3 cooked up a feast to share with other staff members of the WMYC community.

The students cooked yummy vegetable parcels. This was quite a technically difficult task because of all the fine dicing needed. Also working with filo pastry is a unique skill to develop. The students used all their prior knowledge to produce amazingly tasty vegetable parcels to share. Mrs Kilner supplied the delicious pumpkin soup and we also made fresh bread rolls to compliment the soup. There was even homemade apple crumble with some vanilla ice-cream to eat for dessert. The best thing was sharing a meal with the other WMYC adults and really getting to know them. This was a fun lunch.

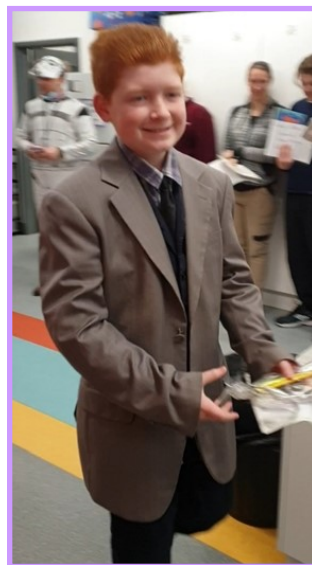
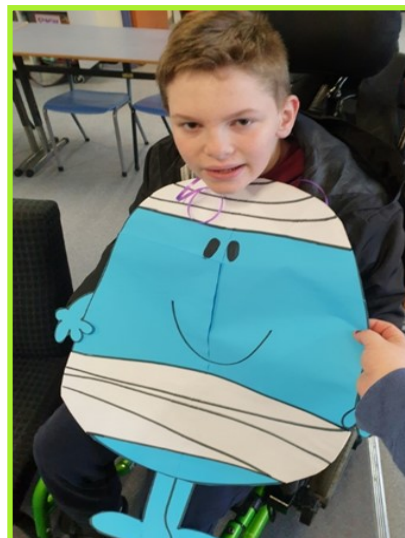
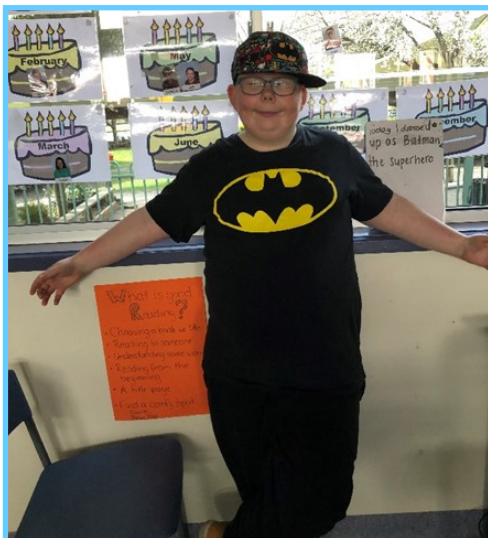


ROOM 23

Jo and Katey

As the weeks go by very quickly in Term 3, we have certainly been busy in Room 23.

In Literacy we have discussed the 'perfect reading spot' and worked on increasing our reading stamina whilst enjoying a variety of different text types. Recently we have started reading the 'Hot Dog' book series and enjoy talking about the main characters and the different adventures his friends get up to. Last Friday we participated in the Book Week Parade. We all enjoyed dressing up and seeing all the different characters people came dressed as. What a great and fun way to start the morning!

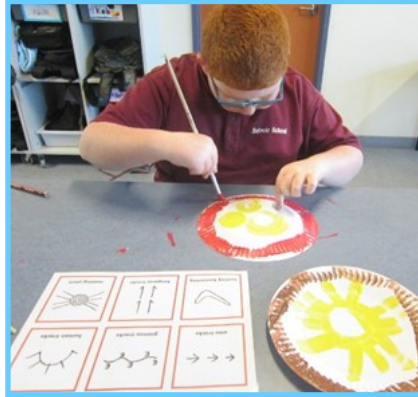


ROOM 23

Jo and Katey

In Maths, students have been working hard on various tasks and activities. We have looked at different 2D and 3D shapes and their characteristics, as well as looking at the different shapes in our environment. We have also been learning about Position and location, where we have enjoyed playing different games, such as 'Pacman' and following directions to get to specific locations in the classroom and on the basketball court. Students really enjoyed participating in the movement song 'Cha Cha Slide' and using the BeeBots to explore movement and direction on various grid mats.

During cooking we have made tacos, spaghetti bolognaise, and egg and bacon pie which we have all loved. In our Term topic we have continued to explore the history of Indigenous Australia and have been adding significant information to our serpent timeline that we created and displayed in our classroom.



DRESS UP FOR BOOK FAIR

Organized by Mandy Gay



R U OKAY DAY!

Orange Pod

Hi Belvoir community. As part of the 'R U OK?' Celebrations in Week 9, the Orange Pod students will be including R U OK? Snippets into the school Newsletter from now until week 9. Please join us and read these snippets and help us create awareness on R U OK? Day.

Be aware of certain behaviours and signs that can indicate a child might be struggling. The first thing to look out for is changes in behaviour. When people feel low, they often:

- Withdraw from their friends or their family.
- Cry or become emotional.
- Lose interest in activities and things they usually love.
- Have changed sleeping patterns. They might be sleeping all the time, not sleeping much at all, or sleeping at strange hours (such as in the middle of the day).
- Have a changed appetite. They could be eating more than usual, or less.
- Lash out at people and get angry or upset really easily, including towards the people they care about.

Curtis J Room 19

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- Lose interest in activities and things they usually love
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Belvoir is hosting a Book Fair, we are currently awaiting our books to arrive. Your child will bring home a wish list of book. You can send in a payment or pay online.

CONTACT DETAILS

Could all families please make sure that they inform the school office whenever they have any changes to any of their contact details *e.g.. home/mobile phone numbers, change of address etc.*

It's extremely important that we have up to date

information in case of emergencies.

Please contact Andrea or Neve on 6059 8987 if you have any changes.

School Athletics - House Groups

Students, Staff and Parents are put into groups according to their surnames. Each group has a name and colour and its requested that everyone wears clothing the colour of the house they are allocated to.

Surnames between

A-D = Red -Mitta

E-K = Green -Murray

L-Q = Blue -Kiewa

R-Z = Yellow -Hume



Room 17 and 24 have Quince Jelly jars (approx. 500gm) for sale at \$5 each and Quince Paste pots for sale at \$2.50 each or 4 for \$10. This is the same quince paste I made during lockdown for those who have tasted it.

School's Web Page!

As many of you may already know, Belvoir has created a Web page. You can access the page by going on to

<https://www.belvoirss.vic.edu.au/>

This page is used to promote events, share information and showcase achievements of classes and individual students. We would love for you to share this page with your friends and family so that everyone can see the great things happening in our school.