

# Belvoir Special School Newsletter



38 Gayview Drive, WODONGA, 3690

## Headspace Support Parents and School Communities in Wodonga

When: Tonight (3<sup>rd</sup> September) from 7 to 8 pm

Headspace, the Victorian Department of Education and other local partners are providing a focused information session for parents and staff in the Wodonga school community regarding supporting student mental health and wellbeing. Further information can be found in this newsletter.

## Curriculum Day – Friday 4<sup>th</sup> September

Pupil Free Day Tomorrow: Just reminding everyone that the Department of Education has provided all schools a further curriculum day for Term 3 – Belvoir has scheduled this day for Friday 4<sup>th</sup> September.

## Belvoir Book Fair

The annual Belvoir Book Fair has begun and each class group will have an opportunity to look at the books we have on offer.

Unfortunately, due to coronavirus restrictions we can't have families involved this year. However, your child/ren may come home with a 'Wish List' of books they may like to purchase. The 'Wish List' will have instructions on how to purchase items online but if you have any queries, please contact the front office.

## Term 4 Pupil Free Days

Reminder that due to coronavirus restrictions, we were unable to continue with our previously scheduled professional development on Thursday 27<sup>th</sup> & Friday 28<sup>th</sup> August.

We can now confirm the new dates for Term 4.

Below is a list of the pupil free dates families need to be aware of for the remainder of the year:

Friday 30<sup>th</sup> October 2020 (rescheduled from Term 3)

Thursday 17<sup>th</sup> December 2020 (rescheduled from Term 3)

Friday 18<sup>th</sup> December 2020 (standard Term 4 pupil free day)

*Cass and Brendon*

(Acting Principal and Acting Assistant Principal)

### DATES TO REMEMBER

#### *Pupil Free Day:*

Friday 4<sup>th</sup> September

#### *End of Term:*

18<sup>th</sup> September.

### Dyson's Bus Numbers:

BUS 1: 0408691885

BUS 2: 0417041196

BUS 3: 0407563474

BUS 4: 0408698635

Belvoir Bus: 0431756813

#### *Uniform Shop Hours:*

Monday, Wednesday,

Friday 1pm-5pm

# Class of the week!

This weeks class of the week is Room 3 for being superstars and coping with all the changes this week!



## KAE MOB MOTIVATORS

WEEK 1  
RESEARCH AN INFLUENTIAL  
INDIGENOUS AUSTRALIAN

Here's some names to help get you started!

Adam Goodes, Cathy Freeman, Johnathan Thurston,  
Bronwyn Bancroft, Albert Namatjira, Jessica Mauboy

Where do I look?

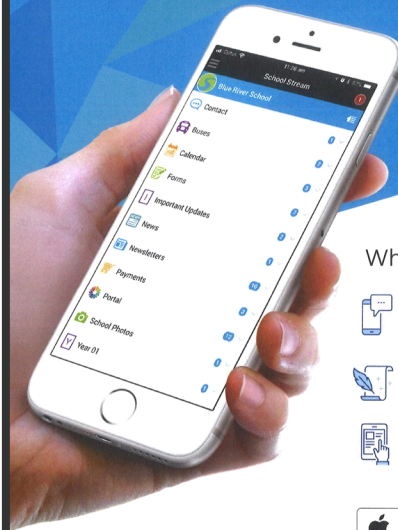
If you're wondering how to find info you could try You  
Tube, NITV, your local community or friends & family

Tips/Ideas

Show off your deadly work in your next class Webex or  
share with a buddy, school mentor or family!



## Download our school app for free!



Why download the app?

- Receive instant notifications for important news.
- Easily register absentees and excursions.
- Keep up to date with events and set reminders.



### Download instructions:

1. Go to the App Store and download "School Stream" to your phone.
2. Open the app and type the school's name into the search bar to load the school's profile.
3. Make sure you agree to Push Notifications when prompted.



# This week's purple moments



Jordan —Room 20

Nominated for following instructions, being respectful, safe and presenting an awesome debate!



Austin —Room 19

Nominated for great answers in class discussion and fantastic costume in the book fair!



Connor—Room 16

Nominated for showing respect by putting up his hand and waiting his turn during class discussion.



Dylan —Room 16

Nominated for following instructions and completing all set tasks.



Ella —Room 11

Nominated for being respectful in the playground! Well Done!



Ben —Room 12

Nominated for following instructions and waiting patiently!



Ollie O—Room 6

Nominated for following instructions and being safe whilst on our outing! Well Done.



Cooper J —Room 5

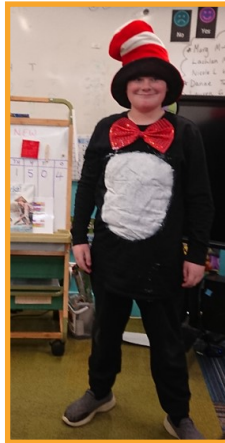
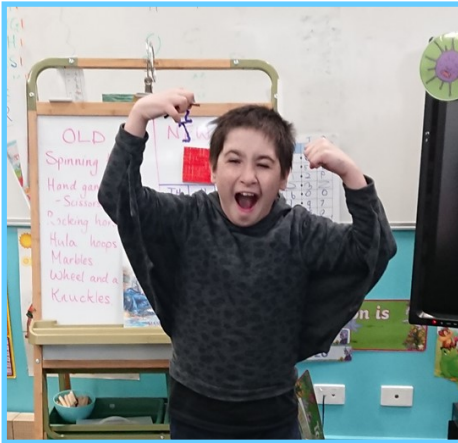
Nominated for following instructions and being respectful whilst walking in the classroom.





# ROOM 8

Tanya

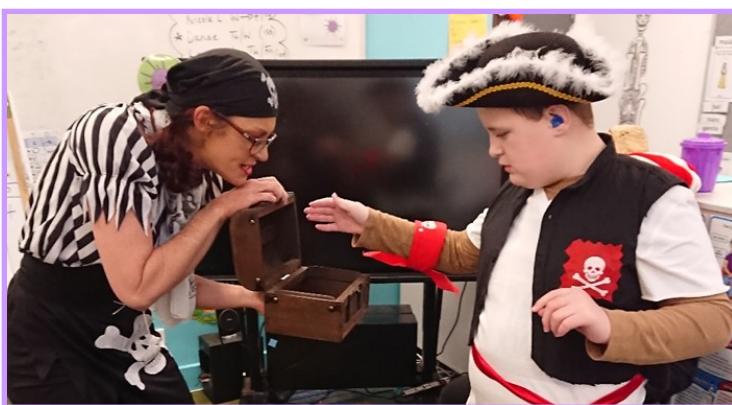


We have had an exciting few weeks in Room 8. We have welcomed our new ES Chris and have enjoyed getting to know him and teaching him all about how awesome Room 8 really is.

We celebrated Book Week by dressing up. We had so much fun introducing ourselves at circle time and then participating in the Book Week Parade.

In Room 8 we had a cowboy, some pirates, a couple of cats, plenty of Superheroes, a teacher and a dragon!! At the parade we saw so many amazing characters!

In class we have been reading the HotDog series of books by Ahn Do. We love following the adventures of Lizzie the Lizard, HotDog the Sausage Dog and Kev the Cat. These characters teach us that it's OK to try new things even when they seem hard or scary, it's OK to ask for help and sometimes unexpected things happen when you give it a go.



# ROOM 24

Mel

I like cooking with all my friends. I'm having a great time. I enjoyed cooking the quince paste.

—Kaleb

I love cooking pancakes because they are yummy.

I put jam and maple syrup.

—Zach

I have been missing outings. I am looking forward to outings starting again. Fingers crossed next year.

—Jesse

I really enjoyed cooking the grapefruit marmalade this week. It was fun making it. It was interesting looking at the inside of the grapefruit.

—TJ

I have enjoyed playing soccer with friends. I like using our new soccer goal when we are playing. I think I have kicked 10 goals this term.

-Brandon-Ley

I liked cooking and eating pancakes. I have syrup on my pancakes.

-Kowan

I liked cooking. I liked flipping the pancakes and eating the cookies.

-Denhem





# PERFORMING ARTS

Kathryn

This semester the pods are learning:

Yellow	How to act out a story
Green	How to act out a story and the language of acting
Purple	How to write my own script.
Orange	The History of Theatre and different theatre styles

Yellow and Green pods have been learning call and response phrases. Do you know these ones?

-Coooooooooooooooo

-123- eyes on me

-Marco-Polo

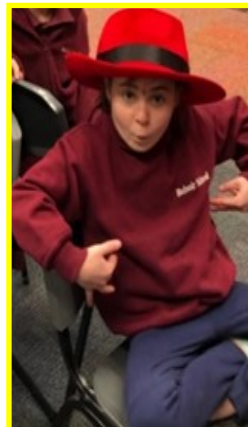
-Class, Class- Yes,yes

-Spaghetti- Meatballs

-Chicka, Chicka- Boom, Boom

- Marconi and Cheese- Everyone freeze

All of Yellow and Green students are learning about the theatre and how the actors and audience interact. Yellow and Green pods acted out the Caps for Sale story and got to wear cool hats and act like monkeys.



Sad Monkeys who lost their Hats!



The cap seller was very tired and fell asleep. Little did he know those naughty monkeys would steal his hats.



The monkeys imitated the cap seller and threw down their hats. The cap seller was very pleased to get back his precious hats.

# PERFORMING ARTS

Kathryn



Room 21 in Orange Pod have been using props to create characters and loved dressing up.

# PERFORMING ARTS

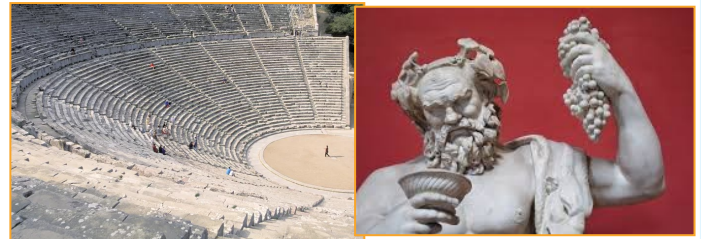
Jane

Room 19, 20, 22 have been exploring the History of Theatre, what makes theatre and exploring the dramatic elements of Ancient Greek theatre, Roman theatre, theatre in the middle ages and the Renaissance period.

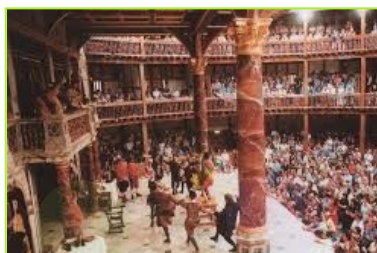
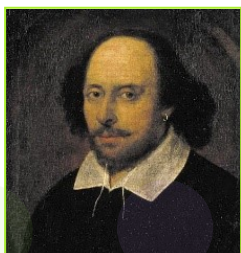
Romans



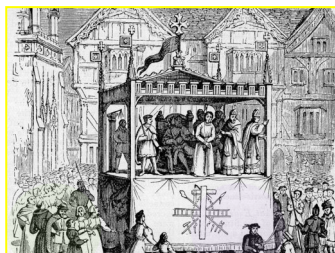
Ancient Greeks



Renaissance



Middle Ages





# PERFORMING ARTS

Jane

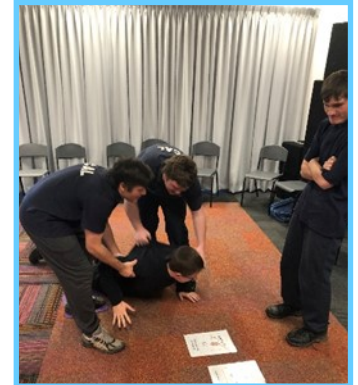
Theatre can happen anywhere, inside or outside.

To create theatre all you need is one actor and one audience member.

Actors use their body and voice to change into a character.

Actors need to focus to be able to be a character to tell stories on stage.

Actors Enter and Exit the stage.



All of purple pod have been working on sharing ideas through drama to communicate ideas and feelings. They have been working on learning the 5 elements of drama :

**Character/Actor, Setting, Dialogue, Scenes/Acts and Stage Direction.**

Student have been working towards creating their own script using these elements to share with their class at the end of the term.



We know that in a script you need to have a start middle and end. In the middle there is always a problem that the characters have to overcome before the end of the play. The students job is to let the audience know who the characters are, what setting they are in and what happens in the play. The above photos are student's role playing being in a doctors surgery where they were give a character and then deal with a problem (conflict) that they had to solve. Below are photos of students starting on creating their scripts.



# PERFORMING ARTS

Jane



# R U OKAY DAY!

## Orange Pod

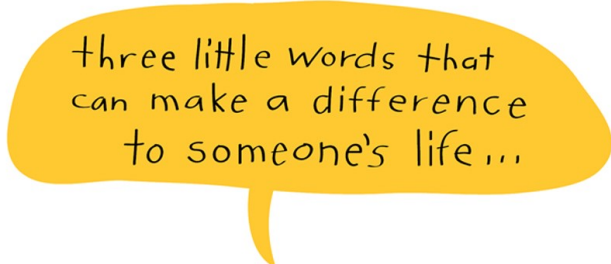
*Hi Belvoir community. As part of the 'R U OK?' Celebrations in weeks 9 & 10, the orange pod students will be including R U OK? Snippets into the school Newsletter from now until week 10. Please join us and read these snippets and help us create awareness on R U OK? Day. —Barbara*

Children cannot be expected to fix someone's problems, nor know the best way to help and support.

However they can be encouraged to listen to what their friend is saying, let them know they care and tell a teacher, school counsellor or trusted adult if they are worried about their friend.

By promoting an environment of positive peer support and accessing support channels via an adult, children can learn that asking,

'Are you OK?' is a key life skill.



three little words that  
can make a difference  
to someone's life...

**Are you ok?**

---

**RUOK?**



## School Immunisation Program: Belvoir Special School

The second round of Year 7 school immunisations and Year 10 immunisations are being conducted at this school on **Wednesday 09 September 2020**.

The following vaccines will be offered on this day:

YEAR LEVEL	VACCINES OFFERED
YEAR 7 MALE & FEMALE STUDENTS	GARDASIL9 (HPV) DOSE 2 FINAL DOSE
YEAR 10 MALE & FEMALE STUDENTS	MENINGOCOCCAL ACWY – ONE DOSE ONLY

These vaccinations are funded as part of the Victorian Secondary Schools Immunisation Program. Should your child miss out on starting their vaccination course this year they will not be eligible to receive them for free in subsequent years in the school program.

**Please ensure that your child is wearing their sports uniform or a short sleeve shirt on the vaccination day (without any long sleeved layers underneath), this will enable a smooth vaccination process.**

If your child has been vaccinated elsewhere and you have not already done so, please notify council's immunisation team on 1800 655 360.

If you DO NOT wish for your child to receive any further vaccinations or if you have any enquiries about the program or your child's vaccinations, please contact Wodonga Council's Immunisation Team on 1800 655 360.

### **Year 7 Students**


Consent cards for Year 7 students should have already been signed and completed for these vaccinations earlier this year.

If your Year 7 child missed the first dose of vaccines please contact council's immunisation team on 1800 655 360 to obtain a consent card (if consent card previously not returned). Council can administer the first dose of vaccines at school if we have a signed consent card. To complete the vaccine course, students must attend a council immunisation session or their GP, 6 months after dose 1 was given.

### **Year 10 Students**

Consent cards for Year 10 students should have already been returned recently for Meningococcal ACWY. Year 10 students who have NOT returned a meningococcal ACWY consent card may obtain a spare consent card from the school office. This completed consent card must be returned on or before the vaccination date.





## supporting parents and school communities in Wodonga

**Recently in Wodonga, many parents are worried about the young people in their community and have been significantly impacted by the deaths of a number of young people.**

headspace, the Victorian Department of Education and other local partners are providing a focused information session for parents and school communities of Wodonga Senior Secondary College and Wodonga Middle Years College.

This session will include a panel of local and national experts in the areas of suicide prevention, grief counselling and working knowledge of local health and education systems. Local educators and school leaders are welcomed to register and join.  
**This session is for adults only.**

### **When**

Thursday 3 September 2020 7-8 pm

### **Where**

Due to COVID-19 restrictions, this session will be held via Zoom video conferencing.

### **To register**

Click on this link to register via Eventbrite:  
<https://www.eventbrite.com.au/e/parent-and-carer-twilight-information-session-for-adults-only-registration-118397158087>

You will be redirected to register via Eventbrite. The Zoom meeting link will be in the confirmation email sent by Eventbrite after you register.

**Contact:** For more information:  
[schoolsupport@headspace.org.au](mailto:schoolsupport@headspace.org.au)

## CONTACT DETAILS

Could all families please make sure that they inform the school office whenever they have any changes to any of their contact details *e.g.. home/mobile phone numbers, change of address etc.*

**It's extremely important that we have up to date**

**information in case of emergencies.**

Please contact Andrea or Neve on 6059 8987 if you have any changes.

## School Athletics - House Groups

Students, Staff and Parents are put into groups according to their surnames. Each group has a name and colour and its requested that everyone wears clothing the colour of the house they are allocated to.

### Surnames between

A-D = Red -Mitta

E-K = Green -Murray

L-Q = Blue -Kiewa

R-Z = Yellow -Hume

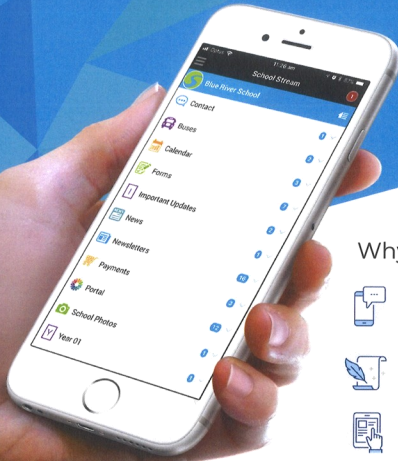


**REFOCUS**  
RECONNECTION & RESPECTABILITY

**CONNECT & YARN**

In this time of **COVID 19** we are reaching out to our Aboriginal & Torres Strait Islander children, young people, parents, carers, families, Elders and community by providing **1800 REFOCUS (1800 733 628)** and **Press 1** which is a free confidential telephone service if you would like to connect & yarn about stresses that are occurring for you in this time.

## Download our school app for free!




### Why download the app?



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Download on the App Store | GET IT ON Google Play

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3. Make sure you agree to Push Notifications when prompted.

 schoolstream

 facebook.com/SchoolStream  
 twitter.com/SchoolStreamApp

## School's Web Page!

As many of you may already know, Belvoir has created a Web page. You can access the page by going on to

<https://www.belvoirss.vic.edu.au/>

This page is used to promote events, share information and showcase achievements of classes and individual students. We would love for you to share this page with your friends and family so that everyone can see the great things happening in our school.